

Phonics, spelling and reading policy

Scheme Used for Phonics – All Aboard Phonics Programme

All children are taught phonics in line with the phonics progression document. Please see below.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Phase 1	Phase 1 Working within 1 Phase 2	Phase 1 Working within 2 Phase 2	Phase 1 Working at 1 Phase 2	Phase 1 Working at 2 Phase 2	Phase 1 Secure at phase 2
Reception	Revision and consolidation Secure at phase 2	Working within Phase 3	Working at Phase 3	Revision and consolidation, Phase 3 secure	Working within Phase 4	Phase 4 secure
Year 1	Working within 1 phase 5	Working within 2 phase 5	Working at 1 phase 5	Working at 2 phase 5	Secure Phase 5*	Secure Phase 5* Unit 4 word endings
Year 2	Revision and consolidation Secure at Phase 5	Phase 6 Spelling rules	Phase 6 Spelling rules	Phase 6 Spelling rules	Phase 6 Spelling rules	Phase 6 Year 2 ARE
Year 3						
Year 4						Year 3/4 ARE
Year 5						
Year 6						Year 5/6 ARE

NURSERY

Phonics Delivery

Children are exposed to phase 1 phonics and move to working at phase 2 by the end of the academic year. All children have a picture/wordless book for the entire year to ensure that they are able to retell a story with confidence. These books are from the All Aboard scheme. During Autumn 2, the children will begin being exposed to phase 2 sounds before progressing on to a phase 2 worded books in Spring 1 when they are ready. Phase 1 phonics will continue to be delivered throughout the whole year to embed speaking and listening skills, phonological awareness and oral blending and segmenting. Children read with an adult every day.

Spelling Delivery

From the Spring term, children who are ready will be exposed to 1 phase 2 sound per week. Towards the end of the Spring term some children will be given 3 words to learn to spell from phase 2 phonics. Some children will not be ready for this and some will be ready for 3 spellings as per above and a tricky word. Spellings are tested weekly. Children will have ample opportunities throughout the year to go back on spellings they got incorrect to ensure that gaps are plugged.

RECEPTION

Phonics Delivery

Children spend the first half term in the Autumn securing phase 2 before moving through the scheme to end the academic year being secure at Phase 4 as per the benchmark. All children have 1 decodable phonics book from the All Aboard scheme. These books are matched appropriately by having sounds that the child has previously been taught or is currently exposed to and being taught. Books given to the children are decodable and are only from the All Aboard Programme.

Children read to an adult every day.

Spelling Delivery

The phonics scheme teaches a new sound daily before repeating itself to embed learning.

Most children will be given 5 words to learn to spell from the phase being taught (1 word per sound). Some children will not be ready for this and some will be ready for 5 spellings as per above and a tricky word. Spellings are tested weekly. Children will have ample opportunities throughout the year to go back on spellings they got incorrect to ensure that gaps are plugged.

YEAR 1

Most children will move to KS1 secure at phase 4 and will spend Year 1 working through Phase 5 of the All Aboard Programme. All children have 1 decodable phonics book. These books are matched appropriately by having sounds that the child has previously been taught or is currently exposed to and being taught. Books given to the children are decodable and are only from the All Aboard Programme. Books are changed weekly. There may be a number of children working above Age Related Expectations. Towards the end of the year, these children will be given a book from our Year 2 book range as well as a phonics book to ensure appropriate challenge.

The target is for children to successfully pass the phonics check at the end of Year 1 to equip them with the phonics skills to develop into fluent readers throughout Year 2 and beyond.

Children read to an adult every day.

Spelling Delivery

The phonics scheme teaches a new sound daily before repeating itself to embed learning.

Most children will be given 10 words to learn to spell from the phase being taught (2 words per sound). Some children will not be ready for this and some will be ready for 10 spellings as per above and a tricky word. Spellings are tested weekly. Children will have ample opportunities throughout the year to go back on spellings they got incorrect to ensure that gaps are plugged.

YEAR 2

Most children will move on to our All-Aboard Phase 6 books and/or a highly decodable fiction or non-fiction book from our coloured book bands. Books are suitably matched to their reading ability and are changed weekly.

A small number of children will still be working through the All Aboard phonics scheme and will continue to have a decodable phonics books per week.

Children read to an adult every day.

Spelling Delivery

Children will spend Year 2 working through the All Aboard Phase 6 manual which focuses on the statutory spelling and grammar rules for that year group. Children are given 10 spellings every week. Those children still working within the phonics scheme should remain on spellings related to the phase they are working on.

Specific Intervention Manual for Phonics Delivery for Children falling Behind in KS1

The phonics scheme allows additional interventions for children falling behind their age related expectation in KS1. These interventions are in addition to the daily phonics sessions and these interventions should be included on a child's IEP.

KS2

Children will continue to work through colour coded book bands to ensure that the book they are reading matches their developing level. Books are changed upon completion of a story. Children working below age related expectations read with an adult every day. Children working at and above age related expectations read with an adult at least three times a week. Once children have worked through the colour bands they will become a free reader.

KS2								
LIME	BROWN A	BROWN B	GREY A	GREY B	BLUE A	BLUE B/RED	RED +	FREE READERS

Children who struggle with reading in KS2 or are reluctant readers will have access to high interest books that are aimed at lower reading abilities.

Spelling Delivery

Children in years 3-6 follow the Twinkl Planit Spelling scheme. This scheme follows the statutory requirement spelling rules from the National Curriculum. Children are given 10 spellings on a weekly basis and this is personal to their required level.

Specific Intervention Manual for Phonics Delivery for Children falling Behind in KS2

The phonics scheme allows additional interventions for children falling behind their age-related expectation in KS2. These interventions are in addition to the daily reading boosters and these interventions should be included on a child's IEP.