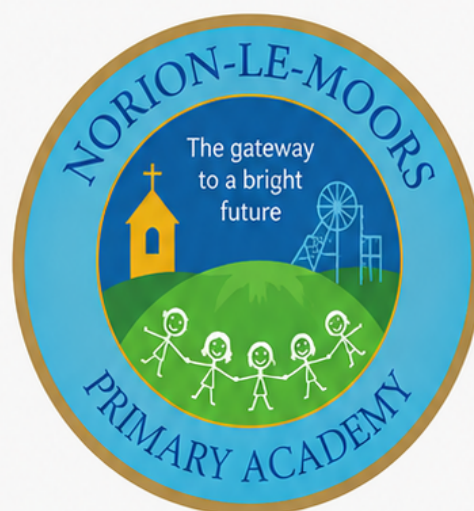




Inspirational

Learning Academies Trust



PROSPECTUS

CEO

Mrs Helen Stocking

Deputy CEO

Miss Suzanne Rawlings

Assistant CEO

Miss Kelly Sherrell



Inspirational learners:
we sow, we nurture, we grow



Inspirational Learning Academies Multi Academy Trust Mission Statement and Vision

The vision of the Trust is simple - Every child receives an outstanding education and reaches their full potential through a highly stimulating curriculum with many opportunities to experience the world outside of the classroom.

The Trust currently has a group of 3 schools who work together to realise the vision and provide an excellent service to the children, parents and local community.

Whilst each school works coherently to realise the aims and vision of the trust they also have their own annual individual school development plans to ensure that each school is highly effective at meeting its own performance and outcome targets for children in the school. Each school maintains its autonomy to deliver on their plans to ensure that each child makes good or better progress. Termly Raising Attainment Plans are written and shared amongst staff to ensure pupil progress and attainment remains at the heart of school improvement.

In addition, the Newstead team have their own motto, this being that all of their children are

"Inspirational Learners"

With an ethos of

*Intention - We sow
Implementation - We nurture
Impact - We grow*

General Information

Each Academy provides an outstanding education for children aged from 3 to 11 years old.

They are arranged as follows:

Early Year Foundation Stage (EYFS) Nursery and Reception

Key Stage 1 (KS1) Year 1 and Year 2

Key Stage 2 (KS2) Year 3, Year 4, Year 5 and Year 6

Newstead Primary Academy is a 2 form entry school. This means that the admission arrangements are as follows:

Nursery - 39 children within a large purpose built Nursery Unit and extensive outside play space.

Reception to Year 6 - 60 children split into 2 classes.

Norton le Moors Primary Academy is a 1 form entry school. This means that the admission arrangements are as follows:

Nursery - 26 children within a large purpose built Nursery Unit and extensive outside play space.

Reception to Year 6 - 30 children split into 2 classes.

Whitfield Valley Primary Academy is a 2 form entry school. This means that the admission arrangements are as follows:

Nursery - 52 children within a large purpose built Nursery Unit and extensive outside play space.

Reception to Year 6 - 60 children split into 2 classes.

All pupil admissions to the academy are organised through the local authority admissions department. To secure a place parents should call the academy office at each site,

Newstead 01782235490

Norton le Moors 01782234792

Whitfield Valley 01782234570

where the admissions lead will commence the admissions process.

Trust Senior Leadership Team

Mrs H Stocking - Chief Executive Officer

Miss S Rawlings - Deputy Chief Executive Officer

Miss K Sherrell - Assistant Chief Executive Officer

The Staff at Newstead Primary Academy

Academy Leadership Team

Mr J Kinsey - Head of School

Special Educational Needs and Disabilities Leaders

Miss L Gallagher - Assistant Head Teacher and SENDCO

Nursery Staff

Class Teacher - Miss Dabbs-Blow

Support Staff - Miss S Palmer and Miss Madision Jones

Reception Staff

Class Teacher - Mrs C Proudman

Class teacher - Miss M Cartlidge

Support Staff - Mrs E Salt

Year 1 Staff

Class Teacher - Mrs K Machin

Class Teacher - Miss S Graham

Support Staff - Miss S Evans

Year 2 Staff

Class Teacher - Mrs M Baker

Class Teacher - Miss J Copeland

Support Staff - Miss S Harvey

Year 3 Staff

Class Teacher - Miss E Martin

Class Teacher - Miss S Rowley

Support Staff - Miss S Wooton

Year 4 Staff

Class Teacher - Mrs S Smith

Class Teacher - Miss M Vaughn

Support Staff - Miss M Jones

Year 5 Staff

Class Teacher - Miss L Gallagher

Class Teacher - Mrs A Mitchell

Support Staff - Miss K Jones

Year 6 Staff

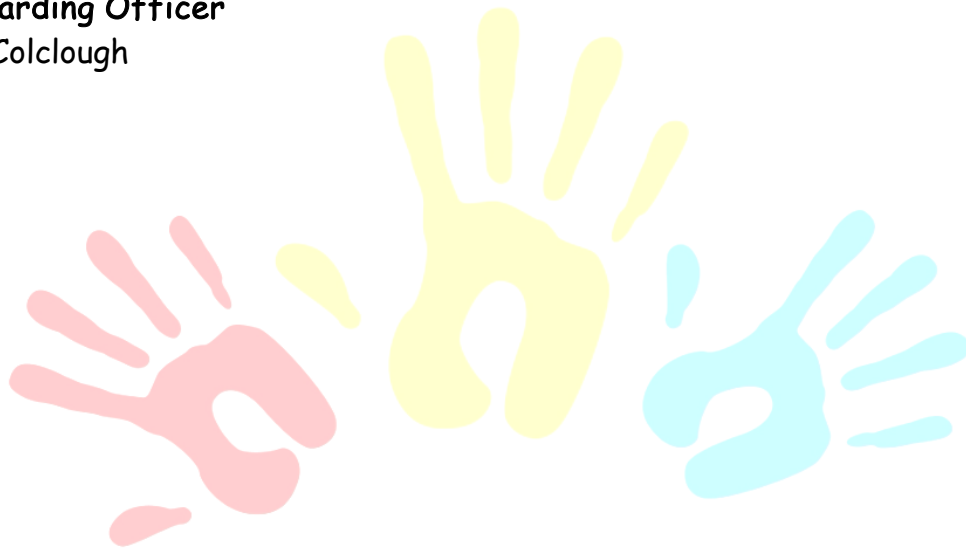
Class Teacher - Mrs S Durose

Class Teacher - Mr C Povey

Support Staff - Miss S O'Donnell and Miss G Brookes

Safeguarding Officer

Mrs A Colclough



Inspirational Learning
Academies Trust



The Staff at Norton le Moors Primary Academy

Academy Leadership Team

Mrs K Adams - Head of School

Special Educational Needs and Disabilities Leaders

Mrs K Nelson - Assistant Head Teacher and SENDCO

Nursery Staff

Class Teacher - Mrs J Sigley

Support Staff - Mrs S Sidra

Reception Staff

Class Teacher - Miss G Clowes

Support Staff - Miss R Bailey

Year 1 Staff

Class Teacher - Miss A Faulkner

Support Staff - Miss L Maxwell

Year 2 Staff

Class Teacher - Miss F Nolan

Support Staff - Miss D Schonau

Year 3 Staff

Class Teacher - Miss E Lakin

Support Staff - Miss K Taylor

Year 4 Staff

Class Teacher - Miss C Fryer

Support Staff - Mrs N Malik

Year 5 Staff

Class Teacher - Mr J Malkin

Support Staff - Mrs J Ellis

Year 6 Staff

Class Teacher - Miss K Coates and Mr K Brown

Safeguarding Officer

Mrs E O' Sullivan



The Staff at Whitfield Valley Primary Academy

Academy Leadership Team

Mr A Booth - Head of School

Special Educational Needs and Disabilities Leaders

Mrs L Bradshaw - Assistant Head Teacher and SENDCO

Nursery Staff

Class Teacher - Mrs L Bradshaw

Support Staff - Mrs D Snape, Mrs S Glover and Mrs J Kilgraff

Reception Staff

Class Teacher - Mrs S Dale

Class teacher - Mrs R Ecclestone

Support Staff - Mrs J Emery and Miss L Daley

Year 1 Staff

Class Teacher - Mrs N Dayley

Class Teacher - Miss A Poole

Support Staff - Mrs S Stanyer and Mrs Jade Harrison

Year 2 Staff

Class Teacher - Miss E Meakin

Class Teacher Miss L Slade

Support Staff - Miss J Dickinson and Miss M Simpson

Year 3 Staff

Class Teacher Mr A Thorley

Class Teacher - Miss K Roberts

Support Staff - Mrs C Crutchley

Year 4 Staff

Class Teacher - Miss c Johnson

Class Teacher Mr T Baskeyfield

Support Staff - Mrs A Anum

Year 5 Staff

Class Teacher - Mrs R Griffin

Class Teacher - Miss A Griffiths

Support Staff - Miss K Burgesss

Year 6 Staff

Class Teacher - Miss J Edwards

Class Teacher - Mr T Bowyer

Support Staff - Mrs L Warrilow and Mrs K Sumnell

Safeguarding Officer

Mrs S Slater



Inspirational Learning
Academies Trust



Term Dates for Academic Year 2026/27

Autumn Term 2026

Academy Opens	Wednesday 2 nd September 2026
Academy Closes	Wednesday 21 st October 2026
Half Term	Thursday 22 nd October 2026 to Friday 30 th October 2026
Academy Opens	Monday 2 nd November 2026
Academy Closes	Friday 18 th December 2026
Christmas Holiday	Monday 21 st December 2026 to Friday 1 st January 2027

Spring Term 2027

Academy Opens	Monday 4 th January 2027
Academy Closes	Friday 12 th February 2027
Half Term	Monday 15 th February 2027 to Friday 19 th February 2027
Academy Opens	Monday 22 nd February 2027
Academy Closes	Thursday 25 th March 2027
Easter Holiday	Friday 26 th March 2027 to Friday 9 th April 2027

Summer Term 2027

Academy Opens	Monday 12 th April 2027
Spring Bank Holiday	Monday 3 rd May 2027
Academy Closes	Thursday 27 th May 2027
Half Term	Friday 28 th May 2027 to Monday 7 th June
Academy Opens	Tuesday 8 th June 2027
Academy Closes	Friday 16 th July 2027

Inspirational Learning
Academies Trust

The Academy Day

NURSERY

Children in Nursery enter the academy each day through their own entrance. The Nursery staff greet the children at this entrance each day. Their day starts at 8.45am and finishes at 3pm. Parents drop off and collect from the same Nursery entrance.

RECEPTION TO YEAR 6

The academy day starts at 8.45am and finishes at 3.20pm, they are collected by their teaching staff at the start of the day, 8.35am. They also return through the same door at the end of the school day.

PLAYGROUND OPENING TIMES

The gate is opened each morning at 8.30am and the playground is supervised from 8.35am each morning.

The gate is locked at 8.45am and all children arriving late must enter through the academy office.

The gate is unlocked at home time at 3.10pm and relocked at 3.25pm ready for the after school clubs.

The gates are kept locked to abide by the safeguarding laws.

HOME TIME

At the end of the academy day the teaching staff return the children back to the playground for their parents/carers to collect.

From Year 3 children are able to walk home alone. Parents **MUST** complete a permission slip before staff will allow this.

PLEASE NOTE THAT STAFF WILL NOT RELEASE YOUR CHILD TO ANYONE ELSE UNLESS YOU HAVE INFORMED THEM.

BEFORE AND AFTER SCHOOL CLUB PROVISION

Our school site offers a before and after school club provision, which runs 7:30am -8.45am and again 3.20pm - 6.00pm. This provision is provided by Right Steps and is payable directly to them. Information regarding this service can be found at the school office. So please ask for further information.

LESSON AND BREAK TIMES

Nursery

Morning Session - 8.45am to 12.00pm

Lunchtime - 12.00pm to 13.00pm

Afternoon Session - 1.00pm to 3pm

Reception

Morning Session - 8.45am to 12.00pm

Lunchtime - 12.00pm to 1.00pm

Afternoon Session - 1.00pm to 3.20pm

Year 1 to Year 6

Morning Session - 8.45am to 12.00pm

Lunchtime - 12.00pm to 1.00pm

Afternoon Session - 1.00pm to 3.20pm

These times include assemblies and breaks.



Inspirational Learning

Academies Trust

Absence Procedures

We pride ourselves on children enjoying coming to our outstanding Academy but recognise that sometimes they may be poorly or have medical/dental appointments.

If your child is absent through illness or will be late into the Academy through attending medical appointments, you will need to telephone the Academy office on:

01782 235490 Newstead Primary Academy,
01782 234792 Norton le Moors Primary Academy,
01782 234570 Whitfield Valley Primary Academy,
before 8.45am.

Messages can also be passed on to teaching staff on the playground each morning.

Should you not inform us of your child's absence you will be contacted by the attendance team to see why your child is not in the academy. If you have not contacted the school office by 10.30am staff will visit your home.

Persistent absence will result in a referral to the Education Welfare Officer.

This is Local Authority Policy and the academy has no control over this referral system. Our Designated Safeguarding Officer is available to help and support parents experiencing problems with their child's attendance.

We are unable to authorise ANY HOLIDAY DURING TERM TIME. We follow Stoke on Trent Council's Policy when holidays are requested during Term-Time. This includes following the procedures for referring families to Stoke on Trent Council for a Penalty Fine. Please see our Attendance Policy for further information.

Please see the attendance policy for more information.

Uniform and the Academy's Expectations

Our pupils are expected to look smart at all times and to be appropriately dressed in the Academy as per our uniform expectations.

We believe strongly that wearing the correct uniform is part of being ready to learn, part of belonging to a community which promotes a positive attitude along with preparing them for their secondary education and the world of work.

Uniform Guidance

Every day Uniform

All children are expected to wear the Academy uniform which will be supplied to all children including those starting in the Nursery and Reception in 2026. There will be no charge for the jumper and tie.

Children's Uniform:

White Shirt with a Square, Pointed Collar

Academy clip on Tie

Academy Jumper

Grey Skirt/Grey Pinafore/ Grey Trousers (Grey shorts in the Summer may be worn)

Grey Tights

White/Grey socks

(The girls uniform is the same all year round - NO summer dresses are to be worn)

Items which CAN ONLY BE PURCHASED from the academy:

Academy Jumper £16.00 for age 3 to 8 year old sizes (22" to 30")

£17.00 for age 9 to 11 year old sizes (32" to 36")

Academy Tie £4.85

Academy Hair Scrunchie £3.00

Book Bag £5.00 (free to all new Nursery and new Reception children)

Rucksack (KS2 children only) £12.00

NB Please make sure that all clothing is clearly labelled with child's name.

(Sew-in labels or marker pen are ideal for this purpose).

Shoes

For Health and Safety reasons, it is imperative that sensible footwear is worn by all pupils. We require children to wear black shoes and **NOT** trainers, as

these are not suitable to wear for long periods of time. It is also not acceptable for children to wear boots (leather/UGG or any other boot style) inside the academy building all day as the building is very warm during the colder months.

ALL children MUST be in full uniform every day. If your child is not in the correct uniform, you will be asked to deal with this issue with some urgency. This is the policy set by our local feeder schools and we follow their guidance.

PE Kit

Children will be given a PE kit free of charge, bi-annually. This will consist of a PE top, shorts and a zip up jacket. Children will receive a kit in the academic year 2026. Their next new PE kit will be September 2028. Nursery children will be given their new PE kit at the start of the Summer Term 2027. The cost of the PE items are as follows:

Shorts £7.99

T Shirt with printed logo £5.00

Zip Jacket with printed logo £17.00

Pump Bag £3.00

Bags

Book bags are supplied to all children entering the academy in Nursery, Reception, Year 1 or Year 2 and then all Year 3 children will receive a school rucksack. School Rucksacks should then last throughout a child's time in Key Stage 2.

CHILDREN SHOULD NOT BRING OTHER BAGS TO THE ACADEMY

Jewellery, Make Up, Nails and Hair

Children may wear watches. If your child does wear earrings they must be studs only and children can wear these for PE as long as you have given permission via the Parental Permission for in September or updated throughout the year.

Without parental permission or any other earring other than a stud, children will not be able to take part in PE for health and safety reasons. Any other piercings are at your own/ child's risk.

NB All children **must** take part in PE lessons

Children must not wear make-up, have nails painted or wear false nails.

Smart Watches

Modern smartwatches such as the Apple Watch enable users to make calls, send and view messages, check the time, listen to music and much more. Smart watches can connect to other devices through the use of technologies like Wi-Fi and Bluetooth. Due to their connectivity and the applications available on smart

watches, we treat them like mobile phones and these should also be handed in by students upon arrival.

HAIR COLOUR

Natural colours only. No lines, designs cut into hair. No Mohicans or other bizarre hairstyles (the Directors, Governors and Head Teacher reserve the right to make a final decision if necessary). If you are unsure whether a hairstyle would be appropriate or not, come in and ask the Head Teacher BEFORE having it done.

Additional Fashion items and Gadgets

Please note that children should not wear the "whatever is current" hair accessory or fashion accessory with their normal school uniform, but should save these items for school disco days or home clothes days. The same applies to "on trend gadgets"

The list includes jojo bows and fidget spinners but other items will develop over the course of the year as manufacturers seek to produce new items.

Reading Planner

All children receive a planner free of charge. Replacement planners can be purchased at a cost of £5.00

Making Payments

The school office accepts cash or card payment facilities for your convenience. You can also pay online once you have set up your own account. Details can be provided by the school office.

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Academies Trust

Academy Meals Service

The Academy operates a cashless catering system, meaning that the children do not handle money at the point of food service.

All children will have an account once registered at the school.

Cash payments can be made at the school office as can card payments. Online payments can be made with details obtained from the school office on how to access their online account. Parents need to ensure that monies are available on their child's account on a daily basis for morning breakfast snacks and lunch.

CHILDREN ARE NOT ALLOWED TO HAVE A NEGATIVE BALANCE AND WILL BE REFUSED SERVICE IF THEY DO NOT HAVE SUFFICIENT FUNDS IN THEIR ACCOUNT. Parents will be contacted if there is no money in a child's account and they present themselves for a service.

Morning Breakfast Service

In Nursery and Reception children have the option of purchasing half a round of toast at a cost of 90p per week (18p per day). Milk is free of charge up to the age of 5 years and is then payable from then on at a cost of 25p per day.

Children in Key Stage 1 have the option of purchasing a full round of toast at a cost of 25p per round.

Children in Key Stage 2 have the option of visiting the breakfast bar service each morning break.



All children are responsible for their own money each day. Children are limited to 2 food items each day.

****These prices are subject to change according to price increases, as required****

Lunches:

As part of the Nursery Curriculum, all children in this department must take an academy meal, at a cost of £2.50 per day. This is a very important time for them as they learn how to socialise with each other and develop a healthy palate.

All children from Reception to Year 2 will be provided with a free school meal as part of the government meals for infant's scheme. All children from Year 3 upwards have the option to purchase a meal at a cost of £3.50 per day.

You may be entitled to Free School Meals - please see staff in the academy office for further information.



Inspirational Learning
Academies Trust

**Our Curriculum**

The current Primary broad and balanced curriculum commenced in September 2014 and the Inspirational Learning Academies Trust teach from this document. English (phonics, reading, spelling, grammar, punctuation and handwriting formation) and Mathematics are taught daily. This enables the children to build up their skills in these core areas which in turn allows them to access a far greater knowledge based curriculum. The Early Years Foundation Stage (Nursery and Reception) have a thematic curriculum where all areas of learning are planned for. Year 1 to Year 6 children learn English skills through a "for the love of reading" text and History and Geography through a broad and balanced curriculum. This helps the children to better understand the world in which they live in and why events have happened in certain ways.

Opportunities are provided for children to use their English and Mathematics skills throughout each topic.

Children in our Nursery, Reception, Year 1 and Year 2 classes read to an adult every day and their reading diary is signed and comments are made accordingly. All children's books are marked by a member of staff every day using our Tickled Pink and Green for Growth policy. The pink comments and or tick of the learning objective are a celebration of what the child can do and the green comments enable the child to move their learning forward or correct misconceptions. "Inspirational Learning Time" is provided every morning from 9am to 9.30am and the children are trained from Reception class upwards to address the comments and fix its in their work, access one to one adult time to close learning gaps and to access pre teaching of relevant curriculum areas.

The teaching staff also plan and deliver a curriculum that personalises learning to the class and individual needs of the children. They aim to teach the children key skills to help them to research knowledge for themselves.

The table overleaf gives you the topics chosen for each class for this academic year. It also states the role play that will be developed in the classroom to support the speaking and listening skills during the broad and balanced curriculum. The table also gives an overview of the educational visits planned for each class to support their learning.

Our Curriculum is also very supportive of "British Values" and living within a diverse and multi-cultural society. To this end we also hold a themed day to celebrate a different religious, moral or cultural awareness, this takes place each half term and also observes a variety of national festivals/celebrations. The timetable of events for these themed days and festivals/celebrations for the academic year can also be found overleaf.

Educational Visits and Charging Policy

Experiencing life outside of the normal school environment provides children with learning opportunities on which they can build upon. Many memorable visits are planned each year and every year group is taken out at least once each term.

The academy requires NO PAYMENTS FROM PARENTS/CARERS for MOST of the educational visits for the whole academic year. Children can take part in a small number of extra curricular day and residential visits which have an additional cost. The educational visits brochure explains how the visits work and what each year group gets up to each term.

Paris Visit

Each year we take children to Paris and Disneyland Paris from Monday to Friday, should they choose to go. The visit is open to Year 5 and 6 children and a charge of £400 is asked for which includes air travel, hotel, meals and theme park tickets. The visit is very popular and is booked up well in advance each year.

Ski Visit

The academy trust also offer children from Year 5 and Year 6 to take part in a 7-day residential visit to the Italian Alps on a ski visit. There is a charge for this visit of £600 which includes air travel, transfers to resort, ski hire and full tuition, hotel and all meals.

Standon Bowers

Each year the Year 2 children have the opportunity to take part in a sleepover for 1 night at Standon Bowers Outdoor Education Centre. There is a small charge for this of £40

2026-2027		Autumn Term		Spring Term		Summer Term	
Nursery Role Play - Our Home		ALL ABOUT ME AND THE WORLD WE LIVE IN Elmer	WINTER WOOLLIES One Snowy Night Northwood Farm	A SUPERHERO LIKE YOU... A Superhero like you	LITTLE CRITTERS The Very Hungry Caterpillar	ONCE UPON A TIME... Goldilocks and the three Bears	TAKE A WALK ON THE WILD SIDE The Tiger Who Came To Tea Chester Zoo
Reception Role Play - Garden Centre		TRADITIONAL TALES The Three Little Pigs	THE GRUFFALO & FRIENDS Gruffalo Stories Gruffalo Trail at Cannock Chase	THE WORLD BEYOND Whatever next	ALL CREATURES GREAT AND SMALL Little Red Hen Amerton Farm	FAIRYTALES Little Red Riding Hood	LET THE ADVENTURE BEGIN The Snail and the Whale Rudyard Lake - Train & Boat Ride
Year 1	A broad and balanced curriculum Role Play - Market	History: MY FAMILY HISTORY What was life like when our grandparents were children?	Geography: UK ADVENTURES Can you come on a UK road trip?	Geography: OUR LOCAL AREA What is it like where we live? Middleport Pottery Museum	Geography: LET'S TAKE A TRIP OVERSEAS! Where in the world are we? Peak Wildlife Centre	History: THE GREATEST PEOPLE Who were the greatest explorers? The Brampton Museum - Florence Nightingale	History: GREAT INVENTIONS Can we name 3 great inventions? Canalside Fruit Picking
	For the love of reading	The Bog Baby	The Gingerbread Man	Jack and the Beanstalk	Old Bear	The Jolly Postman	Paddington Bear
Year 2	A broad and balanced curriculum Role Play - Museum	Geography: SEASONS AND THE WEATHER What are our seasons and weather like around the world?	History: THE GREAT FIRE OF LONDON Could the great fire of London have been prevented? Ford Green Hall	History: OUR LOCAL HEROES Who are our local heroes? Local Area Tour	Geography: OUR WONDERFUL WORLD (Physical Geography) What does our landscape look like? Deep Hayes Country Park	Geography: OUR WONDERFUL WORLD (Human Geography) Where would you like to live? **2 Day Residential Visit - Standon Bowers**	History: KINGS AND QUEENS How have Kings and Queens impacted our lives today?
	For the love of reading	The Selfish Giant	Hansel and Gretel	Lighthouse Keeper's Lunch	Flat Stanley "Flat Again"	Little Evie in the Wild Wood	George & The Dragon
Year 3	A broad and balanced curriculum Role Play - Train Station	Geography: CLIMATE AND WEATHER Why is the climate important?	History: THE STONE AGE What was new about the Stone Age?	Geography: OUR WORLD Where on earth are we?	History: BRONZE AND IRON AGE Which was more impressive - the Bronze Age or Iron Age? Cresswell Craggs	Geography: COASTS Do we like to be beside the seaside?	History: OUR LOCAL AREA Why is local history important? Wedgewood Museum
	For the love of reading	Charlie & The Chocolate Factory Cadbury's World	Around the World in 80 Days Kingshall Theatre Pantomime	Iron Man	Macbeth Shakespeare Workshop in School	The Accidental Prime Minister	Alice in Wonderland
Year 4	A broad and balanced curriculum Role Play - Library	History: THE ANCIENT EGYPTIANS How much did the Ancient Egyptians actually achieve? Ancient Egyptians workshop in school	Geography: THE AMERICAS Can you come on a great American road trip?	History: ROMAN BRITAIN Was the Roman invasion good or bad for Britain? Dewa Roman Museum Chester	History: CRIME AND PUNISHMENT How has crime and punishment changed over the years?	Geography: EARTHQUAKES AND VOLCANOES How does the earth shake, rattle and roll? Birmingham Think Tank	Geography: RIVERS AND THE WATER CYCLE How does the water go round and round? Tittesworth Reservoir
	For the love of reading	Matilda	Wind in the Willows Kingshall Theatre Pantomime	Kaspar Prince of Cats	Journey to the river sea	Stig of the Dump	Mary Poppins
Year 5	A broad and balanced curriculum Role Play - Tourist Information	History: ANGLO-SAXONS Was the Anglo-Saxon era really a dark age?	History: VIKINGS Would Vikings do anything for money? Viking Workshop in School	Geography: CHANGES IN OUR LOCAL ENVIRONMENT How is the UK changing?	Geography: A STUDY OF THE ALPINE REGION Where should we go on holiday? **Harry Potter World - Watford **	History: JOURNEYS What makes people go on a journey? Iron Bridge - Blist Hill	Geography: JOURNEYS - Trade Where does all our stuff come from? A day in London
	For the love of reading	How to Train Your Dragon	Narnia	Cosmic	Harry Potter & The philosophers Stone	Street Child	Journey to Jo'burg
Year 6	A broad and balanced curriculum Role Play - Internet Cafe	History: THE MAYA CIVILISATION Why should we remember the Maya?	History: THE ANCIENT GREEKS What did the Greeks do for us? Ancient Greek Workshop in school	History: THE IMPACT OF WW2 What was the impact of WW2? Tatton Park - Evacuee experience	Geography: SOUTH AMERICA - THE AMAZON What is life like in the Amazon?	Geography: PROTECTING THE ENVIRONMENT Are we damaging our world? Team building day - Kibblestone	Geography: OUR WORLD IN THE FUTURE How will our world look in the future? ** Alton Towers **
	For the love of reading	Wonder	A Boy called Hope	The Boy in the Striped Pyjamas	Kensuke's Kingdom	Queen of the Falls	Treasure Island

****These visits are offered as an optional extra and incur an additional cost. See visits overview for further details****

Educational Visits Overview 2026 to 2027

2026 - 2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nur		Wood Farm - Santa Visit				Chester Zoo by coach
Rec		The Gruffalo Trail at Cannock Chase		Amerton Farm		New Brighton Beach
Y1			Middleport Pottery Museum	Peak Wildlife Centre	The Brampton Museum - Florence Nightingale	Canalside Fruit picking
Y2		Ford Green Hall	Local Area Tour	Deep Hayes Country Park	Standon Bowers Outdoor Education Centre 2 day/1 night residential OPTIONAL £40	
Y3	Cadbury's World Birmingham	Kingshall Theatre Pantomime		Shakespeare Workshop in school Creswell Craggs		Wedgewood Museum
Y4	Visiting Egyptian Workshop in School	Kingshall Theatre Pantomime	Dewa Roman Museum Chester		Birmingham ThinkTank	Tittersworth Reservoir and Lake
Y5		Visiting Viking Workshop in School		Harry Potter World Watford by coach OPTIONAL £30	Blisthill Victorian Museum Iron Bridge Telford	Day in London by train
Y6		Visiting Ancient Greek Workshop in School	Staffordshire Regiment Museum		Team Building Day at Kibbleston	Alton Towers OPTIONAL £10

OPTIONAL RESIDENTIALS FOR Year 5 and 6

6 Day/5 night residential to the Italian Alps for a Ski week at an additional cost of £600 per child

5 day/4 night residential to Disneyland Paris at an additional cost of £400 per child

Celebrating Social, Moral, Spiritual and Cultural Diversity

SMSC class representatives and Pupil Voice class representatives met and decided on the celebrations around the world and in Britain that we haven't yet celebrated and they would like to learn more about. The below table shows the children's choices.

Religions are taught throughout the year, in all year groups, in accordance with Stoke on Trent's agreed syllabus.

2026 - 2027	Celebration/ Festival/ Historical Event Day
Autumn 1 Friday 16 th October 2026	Black History Month
Autumn 2 Friday 4 th December 2026	Hannukah - Jewish celebration Actual date of celebration - 5 th December - 12 th December
Spring 1 Monday 8 th February 2027	Chinese New Year Actual date of celebration - Saturday 6 th February
Spring 2 Monday 22 nd March 2027	Holi - Hindu festival Actual date of celebration - Monday 26 th March
Summer 1 Friday 30 th April 2027	May Day Traditions Actual date of celebration - Monday 3 rd May 2027
Summer 2 Tuesday 8 th June 2027	United Kingdom Armed Forces Day Actual date of celebration - Tuesday 8 th June 2027

Assessment

The Department for Education have statutory tests that all academies and main stream schools must administer. The information below gives an overview of the statutory testing programme in current operation from the Department for Education. These assessments are subject to change as the government make different policy change in education.

Early Years Foundation Stage 1 and 2 (EYFS) **(Nursery and Reception)**

When the children begin the Foundation Stage, parent discussions are held so that Nursery practitioners can gather information for a baseline assessment which is completed in the first 1/2 weeks. New Nursery children and parents are invited to come into school for a 1:1 session with the staff and to begin familiarisation with the environment. These visits take place during the first week of the new term in September. More information on these visits and subsequent starts in the nursery are given to new nursery parents at the beginning of the induction period. An Assessment Profile is then started for each child and sent home each term.

There will also be children joining the Reception classes and again parent information evenings are held prior to the children joining the transition events which are organised during the second half of each Summer Term.

At the end of a child's time in the EYFS, the staff assess the children against the Early Learning Goals.

Pupils will be recorded as follows:

- Emerging within the Early Years Foundation Stage Profile
- Expected within the Early Years Foundation Stage Profile

Key Stage 1 (Year 1 and 2)

Tests and on-going assessments enable teachers to judge children's attainment. At the end of Year 1 children take the National Phonics Check and parents are formally informed of the results for their child as follows:

- Working at the appropriate level of the phonics check
- Working towards the appropriate level

Key Stage 2 (Year 3, 4, 5 and 6)

Tests and on-going assessments enable teachers to judge children's attainment. The end of KS2 tests are sat by all children towards the end of their time in Year 6 (Monday 11th May 2026 - Thursday 14th May 2026). Children are tested on their reading, writing, GPS (grammar, punctuation and spelling) and mathematical skills. Most 11 year olds at the end of Year 6 are expected to achieve their Age Related Expectation, known as ARE.

Pupils will be recorded as follows:

- Working at a greater depth within the expected standard
- Working at the expected standard
- Working towards the expected standard
- Working below the standard of the Key Stage

All children

Each child has an Assessment Profile which builds up a profile of the progress for each academic year. These profiles are sent home at October half term, February half term and May half term and inform parents of the levels that their children are working at. There is a section each time for parents/carers to give their comments on their child's progress.

Annual Reports

Towards the end of each academic year, parents will receive an individual details report on the progress and achievements of their child. This is normally given out at the beginning of July.

Arrangements for Parental Visits

We have an 'open door' policy, as it is an important part of our philosophy that parents are welcome to visit the academy at any time.

Parents of children who are to be admitted to the academy are always invited to meet the Head Teacher and appropriate members of staff, before admission takes place. Details of our induction arrangements are discussed at this meeting. We believe a phased introduction into our Nursery enables children to feel safe and secure so that learning can take place. Foundation Stage parents can have daily contact with their child's practitioner. Parents are invited to

visit the academy to meet staff at regular intervals, to discuss children's progress.

Formal Open Evenings are held in Autumn and Spring Terms, where parents can view the progress made by children, see examples of work and discuss with staff any particular difficulties their children may have encountered. At the beginning of the Autumn Term, parents are invited to meet their child's new teacher at an information session. Details of the times are sent out at the beginning of the new academy year.

Communication with Parents

We have a regularly updated website where each class uploads their class newsletter and topic information each half term.

The Head Teacher writes a monthly newsletter which is sent home via email, displayed on the parent notice board and uploaded onto the website.

We also send text messages as reminders of events etc. Please ensure that the academy office has your up to date mobile number to make use of this service.

Our website addresses are:

www.newstead.stoke.sch.uk

www.norton.stoke.sch.uk

www.whitfieldv.stoke.sch.uk

Homework Policy

All children are issued with a Home School Reading/Information Diary at the beginning of the academic year to enable parents to communicate with class teachers if they do not see them at the beginning and end of a school day.

Homework refers to work or activities pupils are asked to do outside normal lesson time, as an Academy we feel that children work hard enough during the school day and foster children reading at home, learning spellings and mathematical number facts. Generally, this should be done under parental supervision.

The academy does not set homework each week or during holiday time. Throughout the academic year, children may be asked to complete creative homework during the school holidays.

We expect all children to be regular readers and to practice their sounds, letters, words, spellings, numbers and times tables as given specifically in each year group.

Every child from Reception has a spelling book with each week's spellings placed in. The test is always on a Friday which enables children to have a complete week in school to learn and practice before the test.

End of Term Awards Assemblies

At our End of Term Award Assemblies, prizes are awarded to children in each class who have made good progress and achieved throughout the term.

Parents are informed by letter prior to these assemblies so that they can join the assembly. Awards are given for:

Progress and the Head Teacher's Award winner. Other awards are given for musical talents and Sporting achievements. Good attendance is always celebrated at these events.

Head Teacher's Special Award

The Head Teacher presents a special prize to one child each term for their outstanding contribution to the academy. This child receives a certificate and a badge to wear in recognition of the award.

Child Protection/Safeguarding Children Policy

The Governors and staff of Newstead Primary Academy fully recognise the contribution they make to the safeguarding of children in their care. We recognise that all staff, including volunteers, have a full and active part to play in protecting our pupils from abuse and from inappropriate and inadequate care. We are committed to responding in all cases where there is a concern.

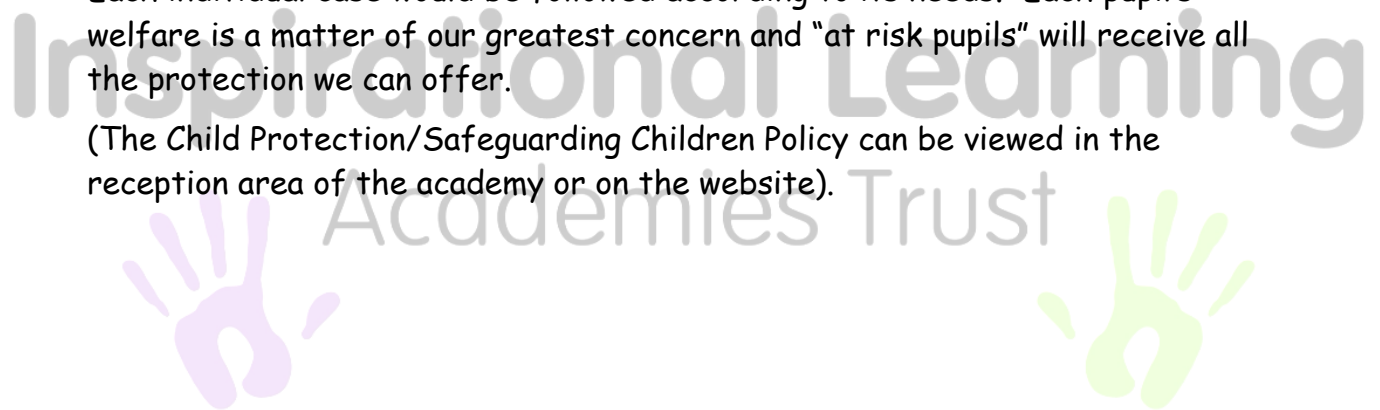
All staff and Governors believe that our academy should provide a caring, positive, safe and stimulating environment which promotes the social, physical and moral development of the individual child.

The Head Teacher, Chair of Governors and Safeguarding Officer are the named Child Protection Officers.

Should any member of staff be especially concerned about a child's well-being, this would be brought to the Head Teacher's attention through the various channels (this includes support staff and lunchtime supervisors). The matter could be initially investigated using agencies connected with the academy e.g. School Nurse, Education Welfare Officer, Social Care.

Each individual case would be followed according to its needs. Each pupil's welfare is a matter of our greatest concern and "at risk pupils" will receive all the protection we can offer.

(The Child Protection/Safeguarding Children Policy can be viewed in the reception area of the academy or on the website).



Extra-Curricular Activities

We have excellent facilities and these are used extensively by the staff in providing extra activities for the children.

The staff offer clubs at the end of the academy day and the Enrichment Leader organises and timetables the activities throughout the year.

Parents are sent a timetable of the clubs/activities on offer each term. Parents are required to create an account and register their child for a club on the hive link sent to parents.

A timetable of the terms clubs/activities is displayed in the parent notice board on the playground.

Many of the extra-curricular activities incur a substantial additional cost which the academy funds. If your child has signed up to one of these additional cost clubs and does not attend, parents will be invoiced for the total amount outstanding.

Please speak to your child's class teacher if you are unsure about which club your child would be most suited to.

To help encourage essential life skills we ask that once you have enrolled your child into a club that you, and indeed they, commit to this for the whole term unless they are poorly. ALL CHILDREN WILL ATTEND THEIR CHOSEN CLUB ON THE DAY UNLESS PARENTS COLLECT FROM THE MAIN SCHOOL OFFICE.

School Farm

Each academy farm is home to a several rabbits, guinea pigs and a large family of chickens. The children help to look after these animals. Even nursery children enjoy spending time on the farm. There are hand sanitisation points all around the farm and the children are shown how to look after themselves and indeed how to care for the animals.

If your child is allergic to any of the above animals, please contact the school office to register the allergy.

Encouraging Positive Behaviour

At our academy, we believe in promoting positive behaviour so that all children are able to reach their full potential and set themselves challenges to stretch and develop their skills. Our academy rules link to the British Values which underpin all that we work towards each day. These are displayed in all classrooms and children are able to describe what actions they should take to follow each rule.

Children who follow these rules consistently will be rewarded with:

- Positive praise - verbally
- Raffle tickets
- Golden time - children earn golden time during the week which they receive on a Friday afternoon.
- Stickers - in class, lunchtimes, Head Teachers etc
- Celebration of achievements with Head Teacher or a member of SLT every Friday morning.
- Every term there is an award assembly, parents are invited to this and we celebrate children who have made progress and who have made a positive class contribution. The children receive a book and a badge for their tie.
- Plus, A Head Teacher's special award for outstanding achievement.
- Attendance award for best class annually
- Best dressed class

Should a consequence need to be put into place for an individual, this will progress through the following:

If a child misbehaves during the day a verbal warning will be given. We will ensure that the child understands why their behaviour was inappropriate. They will be asked to make a positive behaviour choice with clear consequences agreed with the child.

- Yellow/red cards - verbal warning once then yellow card, twice the red card (lose 5 minutes golden time)
- Study club to reflect on behaviour. All parents will receive a text and a phone call home to explain the reasons for their child's attendance in study club
- Miss all or part of golden time.
- Spend time on the thinking chair
- Letter of apology.
- Contact with parents, class teacher to contact, if the behaviour does not improve then the phase leader to contact and meet with parents. If

behaviour persists AHT to arrange a meeting with parents and if necessary, Head teacher to meet with parents.

- Child to receive a red stamp in their reading diary for parents to clearly see that their child's behaviour needs to improve.
- Involve a member of SLT or the safeguarding officer. Contact parents. Persistent misbehaviour may warrant an IEP for behaviour and referral to SENDCo and other agencies.
- If the child's behaviour puts themselves or others at risk, then withdraw from class and involve a member of the SLT or safeguarding officer. If it is not possible to withdraw the child, withdraw the rest of the class and ask for assistance
- Children presenting with particular difficulties in conforming to acceptable behaviour will have an action plan and /or behaviour contract drawn up with their parents which all parties sign up to and which have clear consequences.
- Any behaviour issues will be logged on CPoMs. This enables all behaviour issues to be logged and tracked.

It is always our aim to promote positive choices with your child in order to ensure all-round successful outcomes. We actively promote working alongside parents/carers as we strive for all children to have fulfilling learning experiences. Should you have any queries, please speak to your child's Class Teacher.

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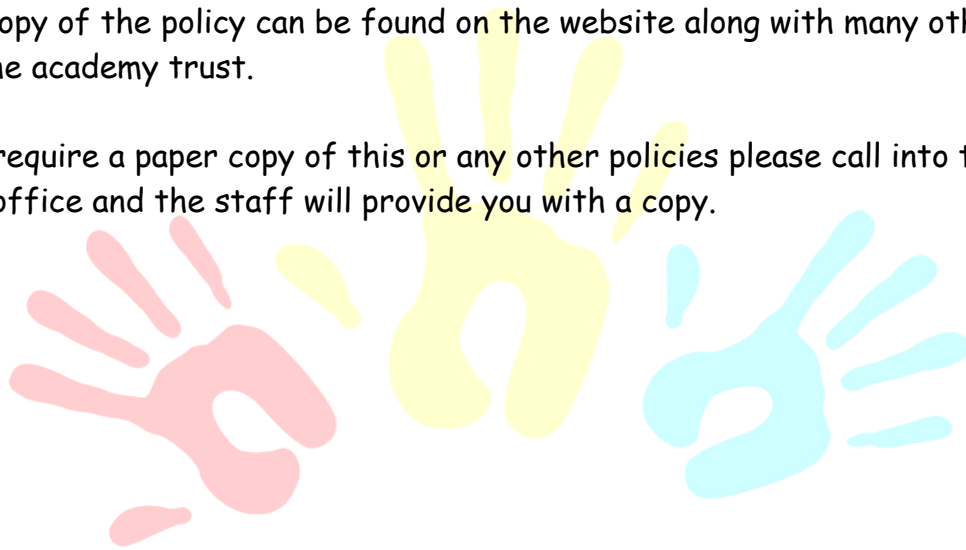
Our Complaints Policy

All staff at the academy work hard to ensure that every child has the very best education and opportunities during their primary years.

If on the rare occasion you feel the need to make a complaint the first and foremost port of call should be to either the Head Teacher or the Head of School who will try to resolve your issues.

A full copy of the policy can be found on the website along with many others from the academy trust.

If you require a paper copy of this or any other policies please call into the school office and the staff will provide you with a copy.



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